

Title I Annual Parent Meeting

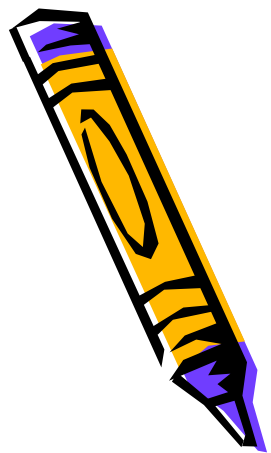


School
2026-27



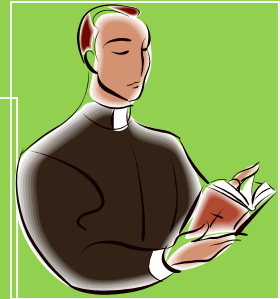
Agenda

- Welcome and Introductions
- Growing Up: What do we want for our children?
- All About Title I
- Standards and Testing
- Parental Engagement



Dreams to Reality

- What kind of person do you want your child to be:



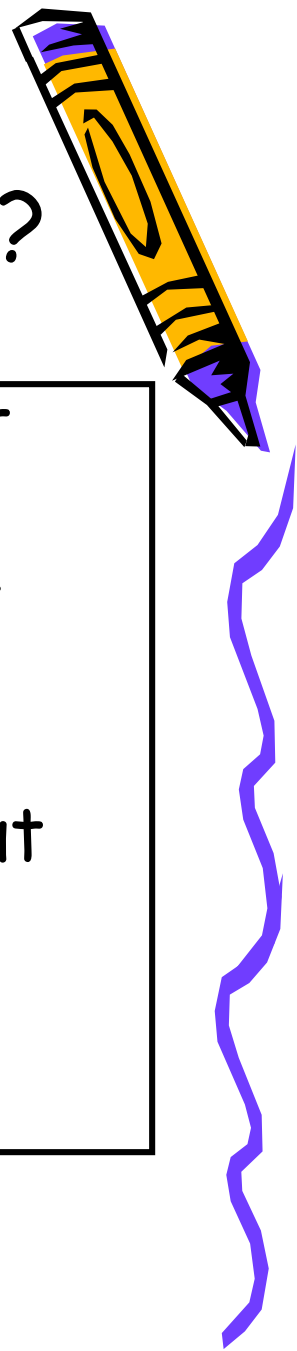
We All Want . . .

- The best for our children;
- A better future for them;
- Success in school and life;
- To be happy;
- To be a good citizen;
- To be respectful, honest, and hard working; and
- To make more money than we do.



What is "Every Student Succeeds Act"?

(Replaced No Child Left Behind)

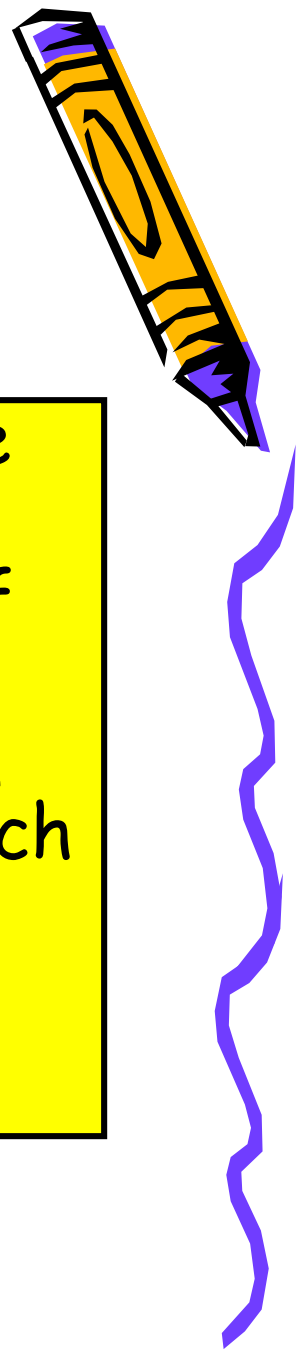


Education act signed into law in 2015 that aims to:

- Ensure that every student has a high-quality education
- Challenge and motivate students
- Provide parents with information about the quality of schools
- Give students the chance to be "well-rounded"



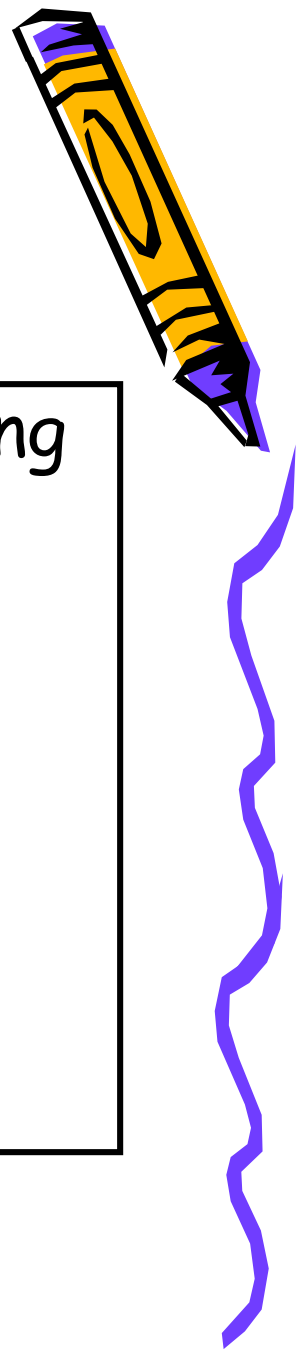
What is Title I?



- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.
- What every parent should know about Title I! (brochure)



How Title I Works



- The federal government provides funding to states each year for Title I.
- The Florida Department of Education sends the money to the district.
- The school district identifies eligible schools and provides Title I funds.



Achievement Goals

- The goal is to narrow the achievement gap between student groups by 50% by 2025.
- Targets include participation rate and percent proficient in reading, writing, mathematics and graduation rates.
- Schools are given a letter grade from A-F.



Parent's Rights



- Be involved and request regular meetings to express your opinions and concerns
- Be provided information on your child's level of achievement on assessments like FAST in reading/language arts, mathematics, and science
- Request and receive information on the qualifications of your child's teacher
- Be informed if your child is taught by an inexperienced qualified teacher for four or more consecutive weeks

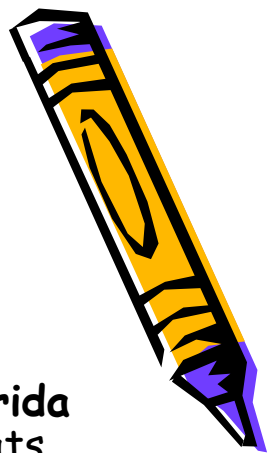


School Accountability Report Card

EduData provides families and the community with Florida Report Cards , advanced reports and data files in a variety of formats including graphs, tables, maps, custom reports, and spreadsheets based on your interests in education-related data.

- Demographic data
- School safety and climate for learning information
- Academic data
- Graduation rates
- Class sizes
- Teacher and staff information
- Curriculum and instruction descriptions
- Postsecondary preparation information
- **Available in the FALL at the school office or online at**

<https://edudata.fldoe.org/>



District Grades 26-27

Rule 6A-1.09981(5), F.A.C., stipulates that the grading scale for districts mirrors the grading scale for combination schools. Given this, the grading scale for the 2026-27 district grades is as follows:

- A = 70% or greater
- B = 65% to 69% of points
- C = 50% to 64% of points
- D = 40% to 49% of points
- F = 39% of points or less



Educational Standards



- Florida's academic content standards are rigorous for all students.
- The standards identify what your child needs to know and be able to do in all content areas.
- These standards are what the state tests.
- Information located at:
<http://www.cpalms.org>, click on standards tab



Guess what grade level?



*Describe how words and phrases (e.g. regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

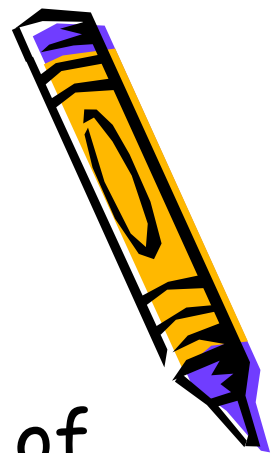
*Recognize area as additive. Find areas of rectilinear figures by decomposing them into non-overlapping rectangles and adding the areas of the non-overlapping parts, applying this technique to solve real world problems.



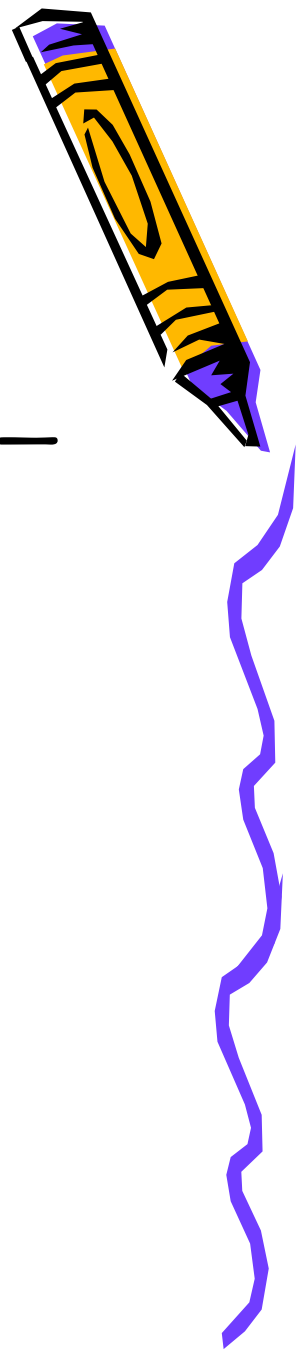
*2nd and 3rd Grade standards!

School's Curriculum

- Florida Standards form the framework of everything taught at school.
- Curriculum
 - Reading
 - Mathematics
 - Writing
 - Science



Measuring Student Success

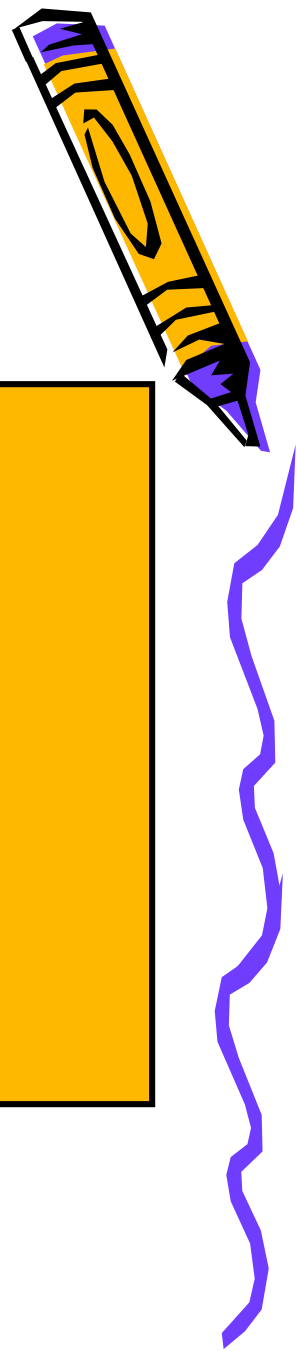


- Florida Standards Assessment (FAST) — Grades 3-11
- i-Ready (personalized at school sites)
- Science- Grades 5 and 8



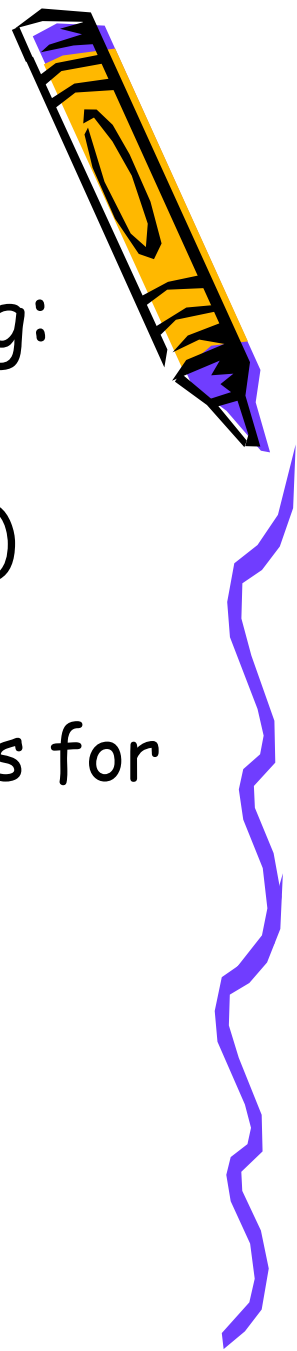
Title I Funds Provide Supplemental Support

- Additional teachers and paraprofessionals
- Additional training for school staff
- Extra time for instruction (Before and/or after school programs)
- Parental Involvement Activities and/or
- A variety of extra teaching methods and materials.



Title I funds

- Title I funds pay for the following:
 - Remediation Teachers
 - Technology (on a supplemental basis)
 - Parent Engagement Activities
 - Additional manipulatives and supplies for students



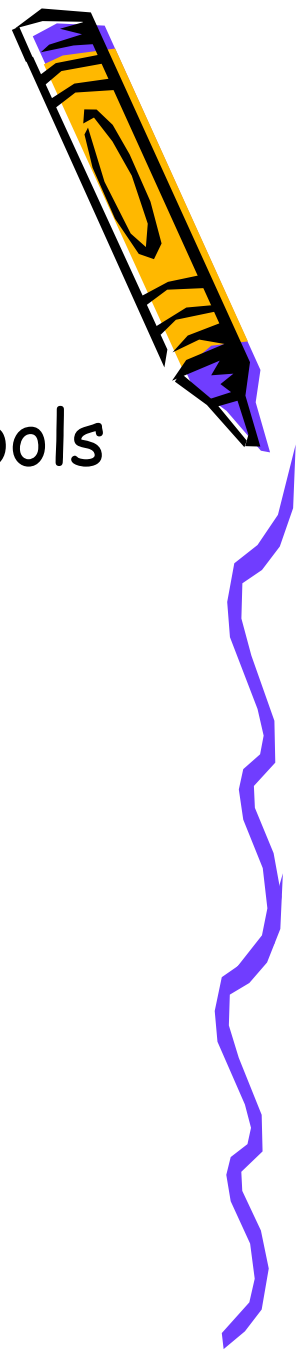
Who decides how funds are used?



- Every school has a School Advisory Council (SAC) composed of:
 - Parents, Teachers, Other staff that works at the school, Principal and Students (at Middle and High School)
- The School Advisory Council, administrators, and teachers determines how to use Title I funds.



Working together!

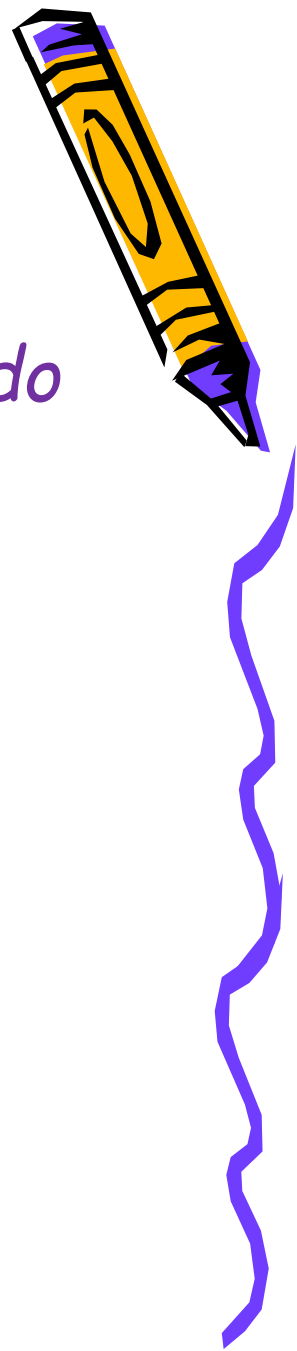


- Title I law requires that all Title I schools and families work together.
- How we work together is listed in our:
 - School Level Parental Involvement Policy
 - Parent-School Compact
 - Title I Plan (School Improvement Plan)



Parent-School Compact

*Teachers, Students and Parents commit to do
their very best to support the student's
academic endeavors.*



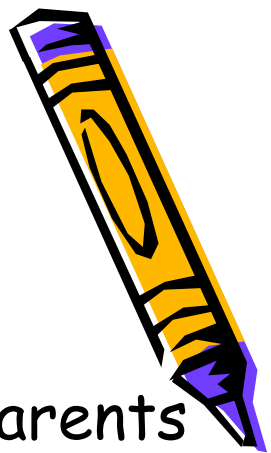
Parent Family Engagement Policy Requirements

- Involve parents in a meaningful way in the development, implementation, and review of the parental involvement program
- Convene an annual meeting to inform parents of Title I students, of Title I requirements and their rights to be involved in the Title I program.
- Offer meetings at flexible times to maximize participation

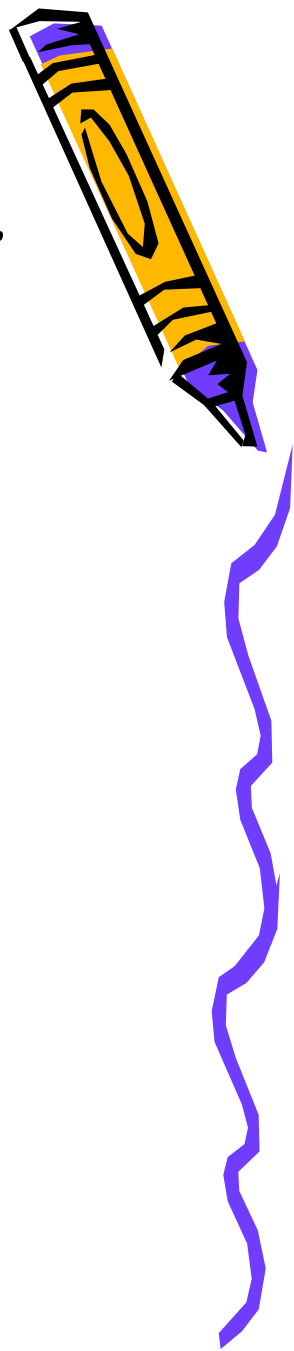


Parent Family Engagement Policy Requirements

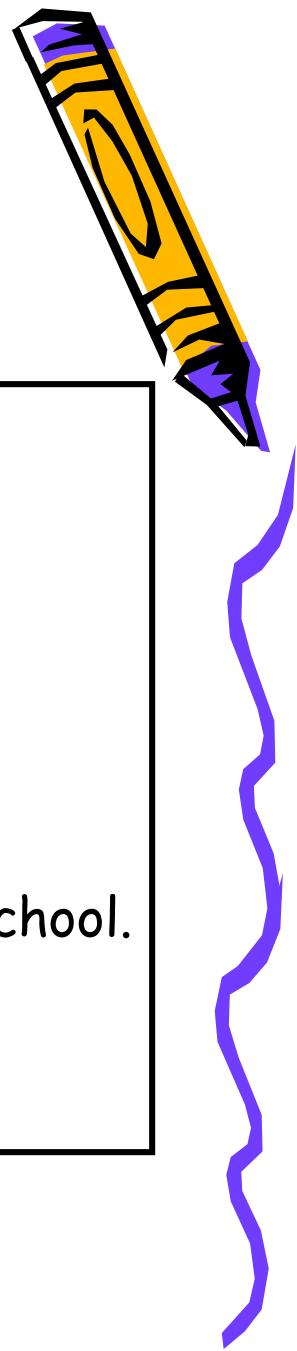
- Provides materials and training to help Title I parents work with their children to improve their achievement
 - Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - Family Literacy Night
 - Family Math and Science Night



We will assist parents through...



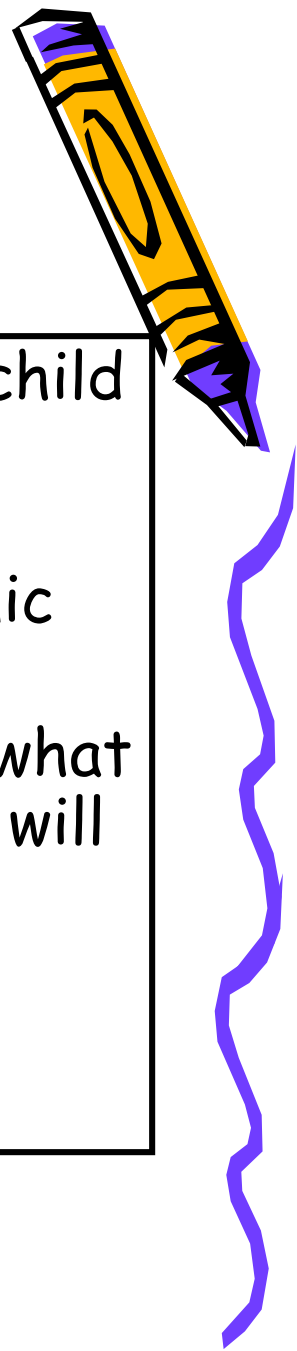
Your involvement is Key to your child's success!



- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - Share information about your child's interests and abilities with teachers; and
 - Ask to see progress reports on your child and the school.



Support Your Child's Education

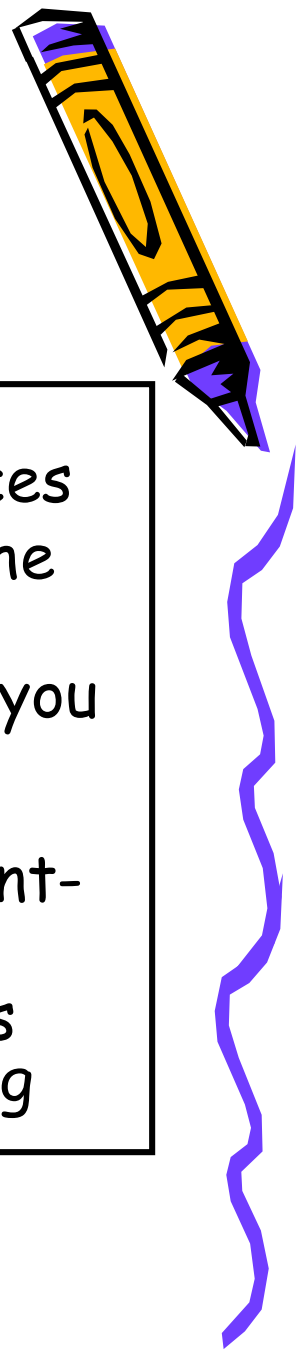


- Tutor your child at home;
- Know what your child is learning in class;
- Ask your child's teacher what you can do at home to assist in your child's education.

- Expect that your child can succeed;
- Set difficult but achievable academic goals
- Be specific about what you and your child will do to meet those goals.
- Review progress towards goals



Get to Know Your School & Communicate With Teachers

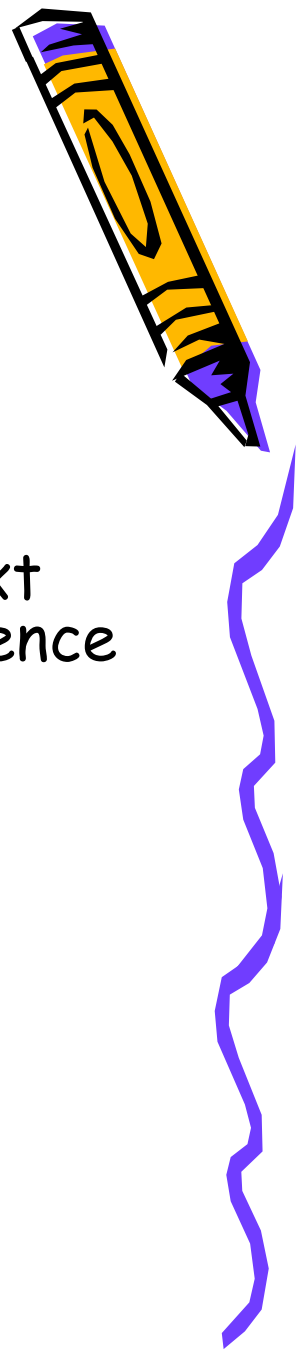


- Attend school events
- Visit the classroom
- Volunteer at the school
- Join parents' organizations
- Keep teachers informed
- Attend special parent trainings

- Attend parent-teacher conferences
- Be prepared for the meetings
- Consider whether you have met your responsibilities as stated in the parent-school compact
- List your questions before the meeting



Classroom Visits



- Teachers will provide grade specific information:
 - Benchmark Standards (Math and ELA). Next Generation Sunshine State Standards (Science and Social Studies) and Grade Level Expectations;
 - Grade Specific Curriculum;
 - Measuring Student Success;
 - Definition of Proficiency; and
 - Overview of their plans for the year;



For More Information

- Insert school contact and administrator

